MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF KAZAKHSTAN
KARAGANDA UNIVERSITY named after ACADEMICIAN Y.A.BUKETOV

"AGREED"
Head of Foreign Languages Department of NPJSC
"Abylkas Saginov Karaganda Technical University"
_____ Jantassova D.D.
"____"_____04_____2023

"AGREED"
Executive Director
PO "French Alliance of Karaganda"
_____ Firsova Y.Y.
"_10_"__04___2023

"APPROVED"
Chairman of the Board - Rector
_____ Dulatbekov N.O.
"___"__05__2023

EDUCATIONAL PROGRAM
of SPECIALTY

"7M02301-Foreign Philology"
Level: Master's programme

Karagandy, 2023

The educational program in the direction of training 7M023 Languages and literature was developed on the basis of:

– The Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education";

– The Law of the Republic of Kazakhstan dated July 11, 1997 No. 151-I. "About languages in the Republic of Kazakhstan";

– State mandatory standard of Postgraduate Education dated August 31, 2018, No. 604;

– The National Qualifications Framework of March 16, 2016 of the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations;

– Order of the Ministry of Education and Science of the Republic of Kazakhstan "On approval of the Rules for the organization of the educational process on credit technology" dated October 2, 2018 No. 152;

– Classifier of training areas with higher and postgraduate education dated October 13, 2018, No. 569;

– Professional standard "Teacher" (Appendix to the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" dated June 8, 2017 No. 133).

Educational program "7M02301 – Foreign Philology"

Content

1. **Passport of the educational program**

1. Code and name of the educational program: 7M02301 – Foreign Philology
2. Code and classification of the field of education, areas of training: 7M02 Arts and Humanities

3. Group of educational programs: 7M023 Languages and literature

4. Volume of loans: 120

5. Form of study: full-time

6. Languages of instruction: Kazakh, Russian, English.

7. Degree awarded: Master of Humanities.

8. Type of educational program: current

9. Level according to the International Standard Classification - level 7

10. Levelaccording to the National Qualifications Framework- level 7

11. Levelaccording to the Industry Qualifications Framework - level 7

12. Distinctive features of the educational program: none

13. Number of the appendix to the license for the direction of training: No.KZ83LAA00018495, date of issue:25.07.2020g

14. The name of the accreditation body and the validity period of the OP accreditation: NAOKO SEA No. 0156/5 from 27.05.2019 to 24.05.2024.

15. Purpose of the educational program:

Purpose: Preparation of highly qualified researchers-philologists, University teachers who have productive technologies in the context of cognitive linguocultural methodology of foreign language education.

16. Qualification characteristics of the graduate

a) List of graduate positions

The graduate of the master's degree is awarded the degree of "Master of Humanities in the direction 7M02301– Foreign philology".

b) The scope and objects of professional activity of the graduate

The sphere of professional activity of graduates of the educational program "7M02302-Foreign philology" are:

- philological education as a teacher of foreign languages and literature in secondary specialized and professional, post-secondary professional and higher educational institutions, institutions of the humanities;

- editorial business;

- publishing;

- mass media and others.

Objects of professional activity

The objects of professional activity of masters in the educational program "7M02301-Foreign philology" are:

- the education system and the research sector

- literature (domestic and foreign) in their theoretical and practical, synchronic, diachronic, socio-cultural and dialectological aspects;

- various types of texts – written, oral and virtual (including hypertexts and text elements of multimedia objects);

- oral and written communication.

c) Types of professional activity of the graduate:

- - research in methodological, scientific and scientific-pedagogical institutions, organizations and divisions;

- pedagogical in the system of secondary general, secondary special and higher education;
- applied (for example, publishing, translation, editorial, expert, analytical) in educational institutions, culture, management, mass media;
- in the field of linguistic and socio-cultural communication, social and humanitarian activities;
- project activities in educational and cultural-educational institutions, in socio-pedagogical, humanitarian-organizational, book publishing, mass media and communication fields;
- organizational and managerial activities in all of the above areas.

d) Functions of the graduate's professional activity:
- educational and methodical;
- scientific and pedagogical;
- diagnostic and analytical;
- organizational and managerial.
- advisory.

Formulation of learning outcomes based on competencies

Typeofcompetencies	Learningresultcode	Learning result (according to Bloom's taxonomy)

1. Behavioral skills and personal qualities: (Softskills)	LO 1	- Shows commitment to high social values, readiness for professional interaction with the community and with all interested parties of education on the basis of accepted moral and legal norms.
	LO 2	- Expresses readiness to create a developing educational environment that allows students to realize their intellectual, creative, and personal potential.
	LO 3	- Analyzes the national-specific features formed on the basis of the values of another culture.
	LO 4	- Carries out professional communication on various topics related to professional activity.
	LO 5	- Explains how to work in teams, defend your position, convince, find compromise and alternative professional solutions.
	LO 6	- Analyzes research and innovation activities in order to gain new knowledge and applies this knowledge to the expert assessment of real professional situations.
2. Digital competencies: (Digitalskills):	LO7	- Represents creative and research work, effectively and efficiently organizes activities, shows the possibilities of the results commercialization of the scientific work.
	LO 8	- Defines digital and innovative educational technologies in professional and scientific activities.
3. Professional competencies: (Hardskills)	LO 9	- Carries out teaching activities, implements curricula for teaching literary and linguistic disciplines using modern digital technologies.
	LO10	- Demonstrates knowledge of fundamental research and scientific and practical innovative developments aimed at the systematic solution of problems in the field of linguistics, literary studies, as well as foreign language education.
	LO 11	- Classifies new conceptual ideas and trends in the development of humanities and pedagogical sciences in the context of the modern paradigm of linguistics, literary studies and foreign language education.
	LO12	-Solves problems in new or unfamiliar situations and contexts within broader (or interdisciplinary) fields related to the field of study or research of problems of modern linguistics and literary studies.
	LO 13	- Carries out further training and development of a linguistic personality with a high degree of independence and self-regulation.

Determination of modules of disciplines in accordance with the results of training

Learningresultcode	Nameofthemodule	Nameofdisciplines	(ECTS)
1	2	3	4

LO 1, LO3	Social and humanitarian knowledge philosophical and historical aspects	History and philosophy of science	4
LO4, LO7, LO8, LO 9		HigherschoolPedagogy	4
LO2, LO3		Psychologyofmanagement	4
LO 13		Pedagogicalpractice	4
LO4, LO8	Professionallanguages	Foreignlanguage (professional)	4
LO 4, LO 13		Professionally-oriented stientific communication (in English)	5
LO 4, LO 13		Digital Linguistics	5
LO9, LO12, LO13	Theoreticaly-applied	Professional foreign terminology in linguistics and literary studies	4
LO10, LO11		The main trends of linguistics and literature	4
LO 7, LO8		Commercialization of the results of scientific and scientific-technical activities	5
LO4, LO 5		Implementation of the Bologna process	5
LO 9, LO 11		Innovations on linguistics and literary studies	5
LO10, LO12		Linguistic terminologies and scientific communication	5
LO10, LO 11	Modern linguistics and literary studies fundamental problems	Inphilologicalstudiesmodernmethology	4
LO9, LO11		Modern problems of the science of language (in english)	4
LO 6, LO9		Topical problems and methodology of modern English literature teaching (in English)	4
LO3, LO13	Theoretically-applied aspects of philological studies	Language and intercultural communication (in English)	4
LO 10, LO11		Language and national picture of the world	4
LO10, LO11		Conceptology and semantics	4
LO 5, LO 6		Cognitive foundations of foreign language discource	4
LO 10, LO 11		Theoretical grammar of modern English language (in English)	4
LO9, LO11		The westernlinguistictheory	4
LO 11, LO 12		Value dominants of modern english literature	4
LO 9, LO12		American Literature: stages of development	4
LO 2, LO9		Higher school linguodidactics (in English)	4
LO 2, LO9		Theory of teaching foreign languages in higher school (in English)	4
LO13		Scientificresearchwork	14

LO 13	Researchwork	Scientific research work of post graduate student including competion of a master thesis and internship	24
LO 13	Master	Master	8

Matrix of achievability of learning outcomes

NN	Name of disciplines	Brief description of the discipline (30-40 words)	ESTC	Generated learning outcomes (codes)												
				RE 1	RE 2	RE 3	RE 4	RE 5	RE 6	RE 7	RE 8	RE 9	RE 10	RE 11	RE 12	RE 13
Cycle of basic disciplines University component																
D1	History and philosophy of science	The history and philosophy of science as a study of the general laws of scientific cognition in its historical development and changing socio-cultural context. Philosophy of science and methodology of science. Science as a cognitive activity and tradition, as a social institution and as a special sphere of culture.	4	+		+										
D2	HigherschoolPedagogy	Higher school pedagogy is the science of training professional specialists. The integral pedagogical process as an organic unity of the processes of education, training, upbringing and development; The theory of teaching in higher education; The structure of pedagogical activity; Modern didactic concepts of teaching in higher education; Methods of teaching in higher education.	4				+			+	+	+				
D3	Psychologyofmanagement	Management psychology as a discipline considers the basic concepts, theoretical positions and actual problems of management psychology. Theoretical features of management psychology. Individual characteristics of the manager. Features of communication between the head and subordinates in the organization. Themainaspectsofmanagementpsychology.	4		+	+										
D4	Foreignlanguage (professional)	The discipline implements the basic part of the general scientific curriculum of the basic educational program of postgraduate training and is an integral part of the process of training highly qualified specialists who actively speak a foreign language as a means of intercultural and professional interests.	4				+				+					

			Credits	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	C11	C12	C13	C14	C15	C16
D5	Pedagogicalpractice	The content of pedagogical practice in the main professional field of education includes in-depth study of one of the objects of professional activity of a graduate of a master's degree - the educational process in various institutional and social educational structures.	4																+
	Professionally-oriented stientific communication (in English)	Mastering the forms and norms of the scientific style of speech, as well as the logical culture of the individual for the search for truth in scientific dialogue or communication	5				+												+
	Digital Linguistics	The discipline "Digital Linguistics" is devoted to the basic concepts, problems, methods and techniques of computational linguistics, the study of the main areas of application of computer and information technologies in linguistics	5				+												+
D6	Professional foreign terminology in linguistics and literary studies	The concept of the term, the features of the term. The system of scientific concepts (terms). Differences between terms and common words. Sources of the appearance of terms, concepts and definitions	5											+				+	+
	The main trends of linguistics and literature	The study of the theory and history of the linguistic and literary sphere. Studies the most important issues of the theory and history of linguistics and literature, such as language as the most important means of communication, literary language as the highest form of language existence, the uniqueness of the English-speaking literary language with the use of information and computer technologies in carrying out linguistic and literary data.												+		+			
D7	Commercialization of the results of scientific and scientific-technical activities	Legal bases of commercialization of the results of scientific and technical activities. Legal mechanisms of intellectual property protection. Determination of the optimal organizational and legal form of a legal entity for a startup company and its creation. Technology of commercialization of the results of scientific and technical activities. The content and objectives of business planning of the project of commercialization of the results of scientific and technical activities.	5								+	+							

Code	Discipline	Description	Credits																	
	Implementation of the Bologna process	Knowledge about the Bologna process and their qualified presentation are of lasting importance for the socio-economic adaptation of the country's citizens to the dynamically changing labor market. With the entry of Kazakhstan into the European Higher Education Area and the signing of the Bologna Declaration, the problem of creating a new qualification system has become relevant.					+	+												
D8	Innovation in linguistics and literary studies	The study of the specifics of innovations in the linguistic and literary field. Studies the modern model of using innovative solutions implying the use of information and computer technologies in conducting linguistic research, processing experimental data in order to obtain objective qualitative and quantitative characteristics	4											+		+		
	Linguistic terminologies and scientific communication	Mastering the terminology of the language on its various aspects of the language and using the language in a certain area. Not only to study terminology separately, but to use it in a certain area of linguistics, that is, to communicate and bring it to automatism. Terminology of linguistics and their application contextually in scientific communication in a particular field of linguistics													+		+		
D9	Inphilologicalstudiesmodernmethology	This discipline studies the basic concepts of text linguistics. Formal and substantive categories of the text. Linguistic analysis of the content categories of the text on the example of the category of artistic time.	4												+	+		
D10	Modern problems of the science of language (in english)	Studies the theoretical foundations of the development of modern linguistics; paradigms of modern language science, modern linguistic and interlinguistic theories, as well as methodological problems of modern linguistics.	4											+		+		

D11	Topical problems and methodology of modern English literature teaching (in English)	Modern foreign literature as a subject of study. Literature and society at the turn of the XX and XXI centuries. Problems of modern English-language literature: literature of Great Britain, Commonwealth countries and Ireland. Problems of modern literature in the USA. Methods of teaching literature as an applied humanitarian scientific discipline (subject, content, course structure). The polyfunctionality of literature, the diversity of its social and aesthetic functions. Thebasicprinciplesoftheliteraryeducationsystem.	4						+			+	+				
D12	Language and intercultural communication (in English)	The relevance of the course is due to the formation of a multicultural personality who has mastered the basics of communicative competence necessary for building a successful intercultural dialogue. Formation and development of intercultural communication. The concept of intercultural communication. Terminological system of intercultural communication. Verbal communication. Nonverbal communication. The concept of intercultural competence.	4			+											+
	Language and national picture of the world	The study of the relationship between language and culture, the analysis of verbal means of expressing cultural values. Mastering the basics of ethnolinguistics, theory and practice of intercultural communication, analysis of the semantics of linguistic units. Mastering the ways of linguistic expression of cognitive processes in the national consciousness of the individual.												+	+		
D13	Cognitive foundations of foreign language discource	Studies the cognitive foundations of discursive activity, the problems of the relationship of thinking, consciousness and discourse, the features of cognitive discourse analysis in various linguistic cultures.	5				+	+								
	Conceptologyandsemantics	Studies the theoretical foundations of cognitive linguistics, the formation of cognitive and linguocultural competencies. The subject of the research is the mechanisms of formation of mental constructions and verbal ways of their expression.												+	+		

D14	Theoretical grammar of modern English language (in English)	Introduces the basic laws of generative grammar, in particular, the rules of syntax as control, restriction, the rules of the structure of components and their transformation, which are used in the formation of a phrase, as well as a course on semantics and pragmatics of grammatical forms. The views of F. are presented . Saussure, L. Bloomfield, L. Elmslev on structural grammar and others.	5											+	+		
	The westernlinguistictheory	A new direction of Western linguistics: generative grammar (N.Chomsky), new theories in the field of linguistics, control theory, Constraint theory, binding theory, semantics, cognitive linguistics and others.											+		+		
D15	Value dominants of modern english literature	English literature of the first half of the 20th century. The difference between the modernist text of the first half of the 20th century and the modernist texts of the late 19th century. The main characteristics and artistic and aesthetic principles of texts. English literature of the second half of the 20th century. The poetics of postmodernism in the works of English writers. The main differencesbetween postmodernism and modernism. The main trends of modern English literature. Modern literature of the USA. English literature of the beginning of the XXI century. Traditionsandinnovations.	4												+	+	
	American Literature: stages of development	The content of the discipline is an introduction to the main periods of the development of American literature. The origins of American literature are studied: prose, drama, poetry.											+			+	

D16	Higher school linguodidactics (in English)	Linguodidactics as a methodological concept. Didactic system of language teaching in higher education. Methods of teaching language in higher education as a science. Objectives, content and structure of the language course in higher education. Types of language teaching in higher education. Principles and means of language teaching in higher education. Theories and methods of teaching a foreign language. Forms of language classes at the university. Cognitive-linguistic-cultural methodology as a conceptual platform of the modern intercultural-communicative theory of foreign language education. Methodological principles as a reflection of the essence of cognitive-linguistic-cultural methodology. The competence model of the teacher in the integrative presentation of the basic functions of a specialist in foreign language education.	5		+							+					
	Theory of teaching foreign languages in higher school (in English)	The content of the discipline is the formation of theoretical and methodological, scientific and practical foundations of professional and methodological activities in the field of foreign language education.			+							+					

Coordination of the planned learning outcomes with the methods of teaching and evaluation within the module

Learningoutcomes	Planned learning outcomes for the module	Teachingmethods	Assessmentmethods
LO 1 LO 4 LO 10 LO 13	Knowledge: history and philosophy of science, fundamentals of higher school pedagogy and management psychology, research methods, main scientific schools and concepts of management psychology and higher pedagogy; subject, methods and main categories of history and philosophy of science, psychology and pedagogy; psychological methods of cognition and self-knowledge. Skills: to solve problems arising in the course of research activities and requiring in-depth professional knowledge; organization and conduct of training sessions in higher educational institutions and their analysis; ability to use knowledge of psychology in management; to organize research and professional pedagogical activities on the theoretical and methodological basis of pedagogical and psychological sciences; establish cause-and-effect relationships in the history of science, pedagogy, psychology, comprehend historical events and phenomena inherent in the sciences of this module, based on comparative analysis, creatively apply the necessary knowledge in practice; select and analyze the material; use the data obtained for specific practical purposes; express thoughts, opinions, conduct a conversation on the problems of education, science and culture at the intercultural level: to use research methods and conduct experimental work; to select the content and structure of classes in various types of higher educational institutions, taking into account the laws of pedagogy and psychology, modern requirements of didactics. Skills: application of methodological and methodological knowledge in research, pedagogical and educational work; writing scientific articles, abstracts, reports at conferences; application of conceptual and categorical apparatus for solving research and practical tasks; conducting various types of training sessions, using the knowledge gained within the module in the process of pedagogical practice.	Interactivelecture	Test
LO 4 LO 12 LO 13	Knowledge: in-depth knowledge in the field of foreign language professional and academic discourse; technologies of using a foreign language as a means of communication at the professional and intercultural level. Skills: to use a foreign language in the educational process, in scientific, teaching and practical professional activities. Skills: the use of oral and written communication in a foreign language both for a professional career and for international scientific activity; the use of the conceptual and categorical apparatus of a foreign language to solve research problems and practical tasks in the field of foreign language education.	Discussion Case-study	Writinganessay

LO 1 LO2 LO 13	Knowledge: legal support for the commercialization of the results of scientific and scientific-technical activities, principles and norms governing the commercialization of scientific and scientific-technical activities, promoting the integration of education, science, production and institutions of innovative development; basic concepts, theories, concepts and principles of presentation of academic and scientific information. Skills: to operate with systematic knowledge in the field of commercialization of scientific and scientific-technical activities, to assess the achievement of goals and indicators of program implementation, to determine the tasks of development and improvement of programs; innovative research approaches in the organization and conduct of research; to develop the constituent documentation of a startup, registration of copyrights to a product, invention; to apply the principles of academic literacy and academic writing when writing essays, essays, articles and term papers. Skills: registration of the results of scientific research and compliance with the ethics of scientific knowledge; implementation (use) of the results of scientific and (or) scientific and technical activities in the educational process; analysis and use in the process of scientific development of innovative research approaches and methodologies of modern science; implementation of a startup to commercialize the results of scientific and scientific and technical activities; search and analysis of available information, selection of scientific publications, preparation of reviews, abstracts, abstracts and articles, design of sections of scientific publications, checking for plagiarism, conducting peer review and examination.	(FlippedClass)	Projectpreparation
LO6 LO 12 LO 13	Knowledge: the genesis of the key problems of the science of language, methods of their methodological understanding and solutions at various stages of scientific knowledge; the main patterns of the development of the science of language in the context of socio-cultural development of the country; the content of the main elements of scientific research and the general logic of linguistic research in the context of modern science. Skills: to analyze the epistemological and social roots of various concepts of science; to distinguish the content of the main concepts and directions of methodological understanding of the science of language at various stages of its history; the results of scientific research; to diagnose, characterize, predict the leading methods of probabilistic solutions to the most important problems of modern language science; independently carry out scientific research. Skills: possession of a categorical apparatus that reveals the essence of modern problems of linguistic science; methodology of scientific research of a problem in a specific field of subject methodology; ways of mastering and using new research methods; methods of describing, evaluating the results of scientific research and ways of their implementation in educational practice.	Roundtable projecttraining	Test Portfolio

LO 3 LO4, LO 12	Knowledge: the concept of intercultural communication and the problems that are in the focus of consideration of this branch; the subject of the theory of intercultural communication, areas of its research, methods; the basic concepts of the theory of intercultural communication; the processes that form culture; the state of cultural shock, ways to overcome it; types of communication and its main units; the essence and types of stereotypes and prejudices, methods their adjustments; knowledge of the national and cultural specifics of speech behavior; understanding the role of vocabulary and grammar in the formation of personality and national character. Skills: to use methodological techniques of communicative behavior; to understand and perceive the specifics of the behavior of representatives of other cultures; to use methods of research of intercultural communication; to recognize the system of value orientations in the country of the studied language and the native country, as well as the forms of its manifestation, similarities and differences between foreign and native cultures, national and cultural specifics means of verbal and non-verbal communication. Skills: correct interpretation of various types of communicative behavior, tolerant attitude towards other cultures and their representatives; effective cross-cultural interaction; apply in practice the knowledge gained in this discipline in specific situations of cultural interaction	Roundtable Debates	Summary, report

The graduate model of the educational program

Graduate Attributes:

High professionalism in the field of foreign language linguistics
Adaptability to global challenges and competitiveness
The ability to be a mobile and flexible mediator between languages and cultures
EmotionalIntelligence
Leadership
Entrepreneurialthinking
Globalcitizenship
Understanding the importance of principles and culture of academic integrity

Typesofcompetencies	Typesofcompetencies
1. Behavioral skills and personal qualities (Softskills)	- possession of a set of universal personal qualities necessary for successful professional and pedagogical activity, improvement and development of one's intellectual and general cultural level - understanding the need for continuous self-education, self-development and adaptation to new situations, reassessment of accumulated experience, analysis of their capabilities; striving for self-development, improving their scientific and professional qualifications, skills, their scientific outlook - the ability to orient in situations of professional and pedagogical communication and effective interaction with students and colleagues based on the humanistic value basis of the individual -the presence of an active civic position in understanding the essence of the state language policy, in determining the forms of participation of citizens in state policy - the ability to self-knowledge (self-observation, self-analysis, critical self-assessment), self-condemnation (self-criticism, self-stimulation, self-coercion, etc.), self-realization (self-organization, control and accounting of self-education activities, etc.) - the ability to set professional goals and choose strategies to achieve them, the focus to use the acquired knowledge in teaching foreign languages disciplines
2. Digitalcompetencies (Digitalskills):	- ability to use digital and innovative educational technologies in professional and scientific activities - the ability to work professionally with modern information technologies, independently develop educational materials and plan training sessions using IT; use the capabilities of Internet resources and Internet communities in teaching and learning a foreign language -to use various IT in teaching and learning a foreign language; independent work of computer training programs, software and online resources in the field of foreign language education.

3. Professional competencies (Hard skills)	- the ability to independently replenish, critically analyze and apply theoretical and practical knowledge in the field of linguistics, linguistics, literary studies, language education and other humanities for their own scientific research - the ability to put forward ideas and projects relevant to the development of modern linguistics and literary studies, to implement them using modern technologies, to predict the consequences of decisions - the ability to apply new pedagogical technologies of education and training in order to form in students the traits of a secondary linguistic personality, a multicultural personality, the development and improvement of the primary linguistic personality, the formation of communicative and intercultural competence of students - the ability to design and implement educational and methodological measures aimed at the formation of foreign-language professional communicative competence, as well as the necessary personal and interpersonal qualities of students - possession of professional and pedagogical skills provided by the totality of acquired knowledge in the field of professional and pedagogical activity - the ability to use in-depth specialized theoretical knowledge, practical skills and abilities for the organization of scientific research, educational process, election campaigns, expert and consulting activities (in accordance with the profile of the master's program) - the ability to independently set specific tasks of scientific research in the field of humanities (in accordance with the profile of the master's program) and solve them with the help of modern information technologies, using the latest domestic and foreign experience - the ability to professionally compile and execute scientific and technical documentation and research work, scientific reports, reviews, reports, articles (in accordance with the profile of the master's program) - the ability to present and defend the results of the dissertation research based on the use of the optimal methodology and methodology of scientific research; orientation to use the knowledge, skills and abilities acquired in the process of training in professional activities - proficiency in foreign languages in accordance with the requirements of the international standard, a foreign language for academic (general professional) and for special purposes, a foreign language as a means of intercultural communication; knowledge and understanding of verbal and non-verbal forms of academic communication; the use of the studied language as a means of communication in professional activities; the ability to build dialogic and monologue speeches (reports, presentations, speeches, messages) in a foreign language on professional topics; expression of various communicative intentions characteristic of professional-business and scientific-pedagogical activity

Developers:

Members of the working group:

Head of the Department of Foreign Philology	Kitibayeva A.K.
Graduate student	Akbergenova A.A.
Executive Director of the NGO "French Alliance of Karaganda"	Firsova E.E.
M.P.N., senior lecturer of the Department of Foreign Philology	Arabaji K.D.

Agreed:

| Chairman of the Methodological Commission of the Faculty of Foreign Languages | Sarbalakova G.B. |

The educational program was reviewed by the Faculty Council from _06.04.2023_ protocol No. _9_

The educational program was reviewed at the meeting of the Academic Council from _28.04.23_ protocol No. _5_

The educational program was reviewed and approved at the meeting of the University Board from _30.05.23_ protocol No. _12_

Member of the Board -Vice-Rector for Academic Affairs	T.Z.Zhusipbek
Director of the Department for Academic Work	S.A. Smailova
Dean of the Faculty of Foreign Languages	G.K. Tleuzhanova